With an assigned group, you will create a skit about one of the famous European explorers. The point of your skit is to educate the rest of the class about the explorer’s travels and the effect of those travels through acting and props.

**Your skit must answer the following 5 questions:**
1. Who was the famous explorer? (Provide brief biographical information about them)
2. What European country did the explorer sail for?
3. What goals or achievements did they want to accomplish?
4. Where did they go/what was their journey like? What did they find?
5. If the explorer met natives, how did they interact with them?

**Steps to creating the perfect skit:**
1. Read the information about the explorer you were assigned. You may take notes, highlight, and summarize key information. (Especially the information that answers the 5 required questions above) It is recommended that you research extra information on your explorer to gain more knowledge about them.
2. Write out a rough draft of a 3-4 scene skit. Create different parts to act out different scenes (narrators, kings/queens, the main explorer, other crewmen, and natives.)
3. Type up the script/dialogue of your skit. Make sure all group members have speaking parts, it stays between 2-5 minutes, and answers all 5 questions above. Use Google Docs to type the final script copy. Share this with all group members and Ms. Carey (ecarey@wcpss.net)
4. Proofread the script for errors in information, grammar, or punctuation. Everyone in your group must have a speaking part. Do a table read so you can hear the skit aloud.
5. Practice the skit so you feel comfortable presenting it to the class next Wednesday.

**You will have props (crowns, hats, fake swords, signs, etc.) provided when you perform, and clear any extra props you plan on bringing in with the Ms. Carey beforehand!**

**A Final Project Grade will be determined as follows:**
- 25 points for the rough draft
- 25 points for the performance of the skit
- 50 points for the final draft of the script
Pre-Writing Questions - Use your biography copy to answer the following questions to learn about your explorer.

- Who was the famous explorer? (Provide brief biographical information about them)
- What European country did the explorer sail for?
- What were their goals for their voyages?
- Where did they go/what was their journey like? What did they find? (Locations/areas)
- Did they interact with natives? If so, how did it go? Was it violent or peaceful?

Script Rough Draft - Write a 3-4 scene skit on lined paper about your explorer based on the biography. You may do extra research. Bring this to class tomorrow. Below is a list of ideas for what each scene can focus on.

- Scene 1 - Narrator introduces the Explorer (gives background info on early life/childhood) and the Explorer goes to the king/queen for help on their journey.
- Scene 2 - Explorer sets out on their journey (the narrator can explain what conditions were like) Explorer and crew act out their interactions with the natives.
- Scene 3 - Return to Europe OR Explorer dies and the narrator explains the end of the Explorer’s legacy and their achievements.